

11.28.1 The Lone-Divider Method

- The divider-chooser method only works when we are trying to divide a continuous set of goods S between two people. How can we divide up goods between more than two people?
- In sections 3.3 and 3.4 we will look at ways to extend the divider-chooser method to N players. The first extension we will look at is called the lone-divider method.
- The lone-divider method can be used when our set of goods to be divided is continuous. For the sake of ease, throughout this section we will refer to S as a cake.
- The more players you have, the more complicated the situation can become. We will first concentrate on the situation with three players.

The Lone-Divider Method for Three Players:

1. **Preliminaries:** One of the players will be the divider D , and the other two players will be the choosers, C_1 and C_2 . Since it is better to be a chooser, this can be decided by a random draw.
2. **Division:** The divider, D , divides the cake into three shares, s_1, s_2, s_3 . Since D does not know what share he will get, he is forced to divide the cake into three shares of equal value in his opinion.
3. **Bidding:** Each chooser independently writes up a bid listing which of the pieces are fair shares in his opinion. A chooser's bid *must* contain every single piece that he considers to be a fair share. To maintain our privacy requirement, it is important that the choosers write their bids independently.
4. **Distribution:** We will separate the pieces into two types: C-pieces (pieces chosen by at least one of the choosers) and U-pieces (pieces that did not appear on either of the choosers bids). Our outcome will depend on the number of C-pieces present.
 - **Case 1:** When there are two or more C-pieces, there is always a way to give each chooser a different piece from among the pieces listed in his bid. The divider then gets the remaining piece.
 - **Case 2:** When there is only one C-piece, we have a problem. In this situation, both of the choosers are bidding for the same piece, and we cannot give it to both of them. We first give one of the unwanted pieces to D . We then combine the two remaining pieces into one piece and have the two players divide it using the divider-chooser method.

11.28.2 Examples

- **Example:** Diane, Cliff, and Carla are dividing a cake using the lone-divider method. Diane is the divider, and Cliff and Carla are the choosers. Diane divides the cake into three pieces $s_1, s_2,$ and s_3 . The table below shows the values of the pieces in the opinion of each of the players. Determine each chooser's bid, and find a fair division.

	s_1	s_2	s_3
Diane	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$
Cliff	35%	10%	55%
Carla	40%	25%	35%

- **Example:** As above, Diane, Cliff, and Carla are dividing a cake using the lone-divider method. Diane is the divider, and Cliff and Carla are the choosers. Determine each chooser's bid, and find a fair division.

	s_1	s_2	s_3
Diane	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$
Cliff	30%	40%	30%
Carla	60%	15%	25%

- **Example:** As above, Diane, Cliff, and Carla are dividing a cake using the lone-divider method. Diane is the divider, and Cliff and Carla are the choosers. Determine each chooser's bid, and find a fair division.

	s_1	s_2	s_3
Diane	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$	$33\frac{1}{3}\%$
Cliff	20%	30%	50%
Carla	10%	20%	70%

11.28.3 The Lone-Divider Method for More Than Three Players

- The lone-divider method for more than three players is very similar to the method with three players. The main difference will occur in the distribution step.
- **The Lone-Divider Method for More Than Three Players**
 1. **Preliminaries:** One of the players will be the divider D , and the other $N - 1$ players will be the choosers, C_1, \dots, C_{N-1} . Since it is better to be a chooser, this can be decided by a random draw.
 2. **Division:** The divider, D , divides the cake into N equal shares, s_1, \dots, s_N .
 3. **Bidding:** Each chooser independently writes up a bid listing which of the pieces are fair shares in his opinion.
 4. **Distribution:**
 - **Case 1:** If there is a way to assign a different share to each of the $N - 1$ choosers based on their bids, then that should be done. The remaining share is assigned to the divider.
 - **Case 2:** There could be a standoff. This case is more complicated, but you can read about it on page 85.

- **Example:** Suppose Desmond, Claire, Charlie, and Charlotte are dividing a cake using the lone-divider method where Desmond is the divider. The table below shows how each of the players values each of the four shares. Fill in the missing values, and find a fair-division, if possible.

	s_1	s_2	s_3	s_4
Desmond				
Claire	30%	20%	35%	
Charlie		20%	40%	20%
Charlotte	25%	20%		35%

- Five players are dividing a cake among themselves using the lone-divider method. After the divider D cuts the cake into five slices (s_1, s_2, s_3, s_4, s_5), the choosers C_1, C_2, C_3 , and C_4 submit their bids for these shares. Suppose that the chooser's bids are $C_1 : \{s_2, s_4\}$, $C_2 : \{s_2, s_4\}$, $C_3 : \{s_2, s_3, s_5\}$, and $C_4 : \{s_2, s_3, s_4\}$. Describe two different fair divisions of the cake. Explain why these are the only two fair divisions of the cake.
- Four players (Angela, Booth, Brennan and Hodgins) are sharing a cake which they jointly purchased for \$20. The divider splits the cake into four slices (s_1, s_2, s_3, s_4). The following table gives the values of some of the slices to each of the players.

	s_1	s_2	s_3	s_4
Angela	\$3.00	\$5.00	\$5.00	
Booth	\$4.50	\$6.75	\$5.25	
Brennan	\$5.00	\$5.00	\$5.00	
Hodgins	\$4.75	\$4.75	\$4.75	

1. Fill in the missing values for each of the players.
2. Which of the four players was the divider?
3. Determine the bid for each of the choosers.
4. Find a fair division of the cake using s_1, s_2, s_3 and s_4 as fair shares.

11.28.4 After this lecture, you should be able to...

- explain the steps in the lone-divider method.
- determine players bids based on the values they give the shares.
- find a fair-division using the lone-divider method when given enough information.
- work on all of the problems in Homework 12.