MA 110 Algebra and Trigonometry for
Calculus
Spring 2017
Exam 4 Monday, 1 May 2017

Name: $\qquad$

Section: $\qquad$

Last 4 digits of student ID \#:
This exam has twelve multiple choice questions (five points each) and five free response questions (ten points each). Additional blank sheets are available if necessary for scratch work. No books or notes may be used. Turn off your cell phones and do not wear ear-plugs during the exam. You may use a calculator, but not one which has symbolic manipulation capabilities.
On the multiple choice problems:

1. You must give your final answers in the multiple choice answer box on the front page of your exam. See the "EXAMPLE" row for a correct shading example.
2. Carefully check your answers. No credit will be given for answers other than those indicated on the multiple choice answer box.

## On the free response problems:

1. Clearly indicate your answer and the reasoning used to arrive at that answer (unsupported answers may not receive credit),
2. Give exact answers, rather than decimal approximations to the answer (unless otherwise stated).

Each free response question is followed by space to write your answer. Please write your solutions neatly in the space below the question. You are not expected to write your solution next to the statement of the question.

Multiple Choice Answers

| EXAMPLE | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  |  |  |  |  |
| 1 | A | B | C | D | E |
| 2 | A | B | C | D | E |
| 3 | A | B | C | D | E |
| 4 | A | B | C | D | E |
| 5 | A | B | C | D | E |
| 6 | A | B | C | D | E |
| 7 | A | B | C | D | E |
| 8 | A | B | C | D | E |
| 9 | A | B | C | D | E |
| 10 | A | B | C | D | E |
| 11 | A | B | C | D | E |
| 12 | A | B | C | D | E |


| Exam Scores |  |  |
| :--- | :---: | :---: |
| Question Score Total <br> MC  50 <br> 13  10 <br> 14  10 <br> 15  10 <br> 16  10 <br> 17  10 <br> Total  100 |  |  |

## Record the correct answer to the following problems on the front page of this exam.

The following identities and formulae may be useful. All assume our standard naming convention for triangles where the side of length $a$ is opposite the angle of measure $A$, the side of length $b$ is opposite the angle of measure $B$ and the side of length $c$ is opposite the angle of measure $C$.
$\sin (x)=\cos \left(\frac{\pi}{2}-x\right)$
$\sec (x)=\csc \left(\frac{\pi}{2}-x\right)$
$\cot (x)=\tan \left(\frac{\pi}{2}-x\right)$
$\tan (x)=\cot \left(\frac{\pi}{2}-x\right)$
$\cos (x)=\sin \left(\frac{\pi}{2}-x\right)$
$\csc (x)=\sec \left(\frac{\pi}{2}-x\right)$
$\begin{array}{ll}\sin (x+y)=\sin (x) \cos (y)+\cos (x) \sin (y) \\ \sin (x-y)=\sin (x) \cos (y)-\cos (x) \sin (y) \\ \cos (x+y)=\cos (x) \cos (y)-\sin (x) \sin (y) \\ \cos (x-y)=\cos (x) \cos (y)+\sin (x) \sin (y) & \tan (x+y)=\frac{\tan (x)+\tan (y)}{1-\tan (x) \tan (y)} \\ \end{array}$
$\sin (2 x)=2 \sin (x) \cos (x) \quad \tan (2 x)=\frac{2 \tan (x)}{1-\tan ^{2}(x)}$
$\cos (2 x)=\cos ^{2}(x)-\sin ^{2}(x) \quad \cos (2 x)=1-2 \sin ^{2}(x) \quad \cos (2 x)=2 \cos ^{2}(x)-1$
$\sin \left(\frac{x}{2}\right)= \pm \sqrt{\frac{1-\cos (x)}{2}} \quad \cos \left(\frac{x}{2}\right)= \pm \sqrt{\frac{1+\cos (x)}{2}} \quad \tan \left(\frac{x}{2}\right)= \pm \sqrt{\frac{1-\cos (x)}{1+\cos (x)}}$
Law of sines

$$
\frac{\sin (A)}{a}=\frac{\sin (B)}{b}=\frac{\sin (C)}{c}
$$

Law of cosines

$$
c^{2}=a^{2}+b^{2}-2 a b \cos (C)
$$



Record the correct answer to the following problems on the front page of this exam.

1. Solve.

$$
\frac{x}{5}=\frac{1}{x-6}
$$

(a) $x=-5$ and $x=1$
(b) No real solutions
(c) $x=-1$ and $x=5$
(d) $x=3 \pm \sqrt{14}$
(e) $x=\sqrt{10}$
2. Find $g^{-1}(-7)$

$$
g(x)=\frac{x-2}{x+3}
$$

(a) $\frac{9}{4}$
(b) $-\frac{1}{2}$
(c) $-\frac{19}{8}$
(d) $\frac{3}{2}$
(e) $-\frac{23}{8}$
3. Given the following functions, find the remainder when $f(x)$ is divided by $g(x)$.

$$
f(x)=x^{4}-3 x^{2}+x-5 \quad \text { and } \quad g(x)=x+2
$$

(a) -1
(b) 1
(c) -27
(d) -3
(e) 27

Record the correct answer to the following problems on the front page of this exam.
4. Solve.

$$
\log _{7}(8-x)-\log _{7}(x+1)=\log _{7}(x)
$$

(a) $x=-4$ and $x=2$
(b) $x=-2 \sqrt{2}$ and $x=2 \sqrt{2}$
(c) $x=2$
(d) $x=2 \sqrt{2}$
(e) $x=6$
5. Assume that $\cos (\theta)=5 / 13$ and $-\pi / 2 \leq \theta \leq 0$. Find $\sin (\theta)$. (The angle $\theta$ is measured in radians.)
(a) $\sin (\theta)=5 / 13$
(b) $\sin (\theta)=-12 / 13$
(c) $\sin (\theta)=12 / 13$
(d) $\sin (\theta)=-5 / 13$
(e) $\sin (\theta)=-12 / 5$
6. Find the exact value.

$$
\sin \left(\frac{7 \pi}{20}\right) \cos \left(\frac{3 \pi}{5}\right)-\cos \left(\frac{7 \pi}{20}\right) \sin \left(\frac{3 \pi}{5}\right)
$$

(a) $\frac{\sqrt{3}}{2}$
(b) $\frac{1}{2}$
(c) $-\frac{\sqrt{3}}{2}$
(d) $-\frac{1}{2}$
(e) $-\frac{\sqrt{2}}{2}$

Record the correct answer to the following problems on the front page of this exam.
7. Find the exact value of the following expression:

$$
\cos \left(\frac{7 \pi}{8}\right)
$$

(a) $\frac{\sqrt{2+\sqrt{2}}}{2}$
(b) $\frac{\sqrt{2+\sqrt{3}}}{2}$
(c) $-\frac{\sqrt{2-\sqrt{2}}}{2}$
(d) $-\frac{\sqrt{2+\sqrt{2}}}{2}$
(e) $\frac{\sqrt{2-\sqrt{2}}}{2}$.
8. Find the exact value. $\sin ^{-1}\left(\sin \left(\frac{2 \pi}{3}\right)\right)$
(a) Undefined
(b) $\frac{2 \pi}{3}$
(c) $\frac{\sqrt{3}}{2}$
(d) 1.0472
(e) $\frac{\pi}{3}$
9. Write the following as an algebraic expression in $v$.

$$
\tan \left(\cos ^{-1}(v)\right)
$$

(a) $\frac{\sqrt{1-v^{2}}}{v} \quad-1 \leq v \leq 1$
(b) $\frac{v}{\sqrt{1+v^{2}}} \quad-1 \leq v \leq 1$
(c) $\frac{v}{\sqrt{1-v^{2}}} \quad-1 \leq v \leq 1$
(d) $\frac{1}{\sqrt{1-v^{2}}} \quad-1 \leq v \leq 1$
(e) $\frac{1}{\sqrt{1+v^{2}}} \quad-1 \leq v \leq 1$

## Record the correct answer to the following problems on the front page of this exam.

10. Use factoring, the quadratic formula, or identities to solve the equation. Find all solutions in the interval $[0,2 \pi)$.

$$
\cos (2 x)-\sin (x)=1
$$

(a) $x=0, \pi$
(b) $x=0, \pi, \frac{7 \pi}{6}, \frac{11 \pi}{6}$
(c) $x=0,-\pi$
(d) $x=\frac{7 \pi}{6}, \frac{11 \pi}{6}$
(e) $x=\frac{7 \pi}{6},-\frac{7 \pi}{6}$
11. Solve $\triangle A B C$ under the given conditions.

$$
A=140^{\circ}, \quad b=11, \quad c=19
$$

(a) $a=28.3, \quad B=14.5^{\circ}, \quad C=25.5^{\circ}$
(b) $a=14.6, \quad B=16.1^{\circ}, \quad C=23.9^{\circ}$
(c) $a=28.3, \quad B=11.4^{\circ}, \quad C=28.6^{\circ}$
(d) $a=29.5, \quad B=19.7^{\circ}, \quad C=20.3^{\circ}$
(e) $a=14.6, \quad B=12.2^{\circ}, \quad C=27.8^{\circ}$
12. Jack and Jill are standing 20 feet apart on opposite sides of a tree. His angle of elevation to the top of the tree is $45^{\circ}$, while Jill is closer and measures her angle of elevation at $75^{\circ}$. How tall is the tree?
(a) 22.3 feet
(b) 20.0 feet
(c) 19.0 feet
(d) 15.8 feet
(e) 16.3 feet
13. Consider the ellipse given by the equation

$$
20 x^{2}+9 y^{2}-40 x+54 y=79
$$

(a) Use "completing the square" to put the equation in standard form. Then give the EXACT coordinates of the center and vertices of the ellipse.

Center $\qquad$ Vertices $\qquad$
$\qquad$
(b) Sketch the ellipse on the axes provided.

14. A gutter is to be made by bending up the sides of a 25 -inch-wide piece of aluminum.

Let $y$ be the width of the gutter.
Let $x$ be the depth of the gutter.

(a) Write an equation for the width $y$ in terms of $x$.
(b) Write an equation for the cross-sectional area of the gutter in terms of $x$.
(c) Use any method to determine what depth the gutter should be to have the maximum possible cross-sectional area.
(d) What will the width of the maximum area gutter be?
(e) What is the maximum cross-sectional area?
15. The antibiotic clarithromycin is eliminated from the body according to the formula $A(t)=500 e^{-0.1386 t}$, where $A$ is the amount remaining in the body (in milligrams) $t$ hours after the drug reaches peak concentration.
(a) How much antibiotic is remaining after 2 hours and 40 minutes? Round your answer to the nearest tenth of a milligram.
(b) How much time will pass before the amount of drug in the body is reduced to 100 milligrams? Round your answer to the nearest tenth of an hour.
(c) Find the inverse of $A(t)$ and explain what the inverse function models.
16. Use factoring, the quadratic formula, or identities to find ALL solutions of the equations below. You must use algebraic methods and show your work. ONLY exact answers in terms of radians will receive full credit!
(a)

$$
\sqrt{3} \tan (x)+1=0
$$

(b)

$$
\sin \left(\frac{x}{2}\right)=1-\cos (x)
$$

17. A forest fire is spotted from two different fire towers. The triangle determined by the two towers and the fire has angles of $20^{\circ}$ and $29^{\circ}$ at the tower vertices, T 1 and T 2 , respectively. The towers are 2,775 meters apart.
(a) Summarize the given information in a sketch. Your sketch should clearly label the triangle you use to answer the following parts.
(b) How far is T1 from the fire?
(c) How far is T2 from the fire?
(d) From which tower should firefighters be dispatched? Why?
