- Each question is followed by space to write your answer. Write your solutions neatly in the space below the question.
- Clearly indicate your answer and the reasoning used to arrive at that answer. Unsupported answers may not receive credit.
- You must give exact answers, rather than decimal approximations. Approximations of the answers will not receive credit.
- You may use a calculator, but not one which has symbolic manipulation capabilities.
- Turn off your cell phones, and do not wear ear-plugs during the exam.
- No books or notes may be used.
- Additional paper for scratch work is available upon request.

Name: _____

Section: _____

Last four digits of student identification number:

Question	Score	Total
1		10=5+5
2		12=8+2+2
3		10 = 5 + 5
4		16=8+8
5		14 = 3 + 5 + 6
6		6
7		4
8		14=6+8
9		14=6+8
		100

- 1. Consider the function $f(x) = \frac{8}{x-9}$ and $g(x) = x^2 16$.
 - (a) Evaluate g(f(1)).

$$g(f(1)) = g(-1) = (-1)^2 - 16 = -15$$

(b) What is the domain of the composite function h(x) = f(g(x))? Justify your answer.

$$h(x) = \frac{8}{(x^2 - 16) - 9} = \frac{8}{x^2 - 25} = \frac{8}{(x - 5)(x + 5)} .$$

Since division by zero is the only thing we must avoid in this case, the domain of f is given by

 $D(f) = \{x \in \mathbb{R}: \ x \neq 5 \text{ and } x \neq -5\}$.

- 2. Let $f(x) = \frac{2x-1}{3x+2}$.
 - (a) If f^{-1} is the inverse function of f, give a formula for $f^{-1}(x)$.

$$y = \frac{2x - 1}{3x + 2}$$
$$y(3x + 2) = 2x - 1$$
$$3yx + 2y = 2x - 1$$
$$3yx - 2x = -2y - 1$$
$$x(3y - 2) = -2y - 1$$
$$x = \frac{-2y - 1}{3y - 2}$$

Therefore, $f^{-1}(x) = \frac{-2x-1}{3x-2} = -\frac{2x+1}{3x-2}$

(b) State the domain of f^{-1} .

The domain of
$$f^{-1}$$
 is $D(f^{-1}) = \{x \in \mathbb{R} : x \neq 2/3\}$

(c) State the range of f^{-1} , using the relationship between f and f^{-1} . The range of f^{-1} coincides with the domain of f, so

$$R(f^{-1}) = \{y \in \mathbb{R} : y \neq -2/3\}$$
.

3. Let f and g be two functions satisfying the following conditions:

$$\lim_{x \to -3} f(x) = -6 \quad , \quad \lim_{x \to -3} g(x) = 9$$

Use the limit laws to compute the following limits.

(a)
$$\lim_{x \to -3} \left(\frac{f(x)}{2} + g(x) \log_3(x^2) \right).$$
$$\lim_{x \to -3} \left(\frac{f(x)}{2} + g(x) \log_3(x^2) \right) = \frac{-6}{2} + 9 \cdot \log_3(9) = -3 + 18 = 15.$$
(b)
$$\lim_{x \to -3} \sqrt{2xf(x)}.$$

Since $\lim_{x \to -3} 2xf(x) = 2(-3)(-6) = 36 > 0$,

$$\lim_{x \to -3} \sqrt{2xf(x)} = \sqrt{36} = 6 \; .$$

4. Calculate each of the following limits, if they exist. If a limit does not exist, write "DNE" in the space provided, together with an explanation of why the limit does not exist.

(a)
$$\lim_{x \to 0} \frac{\sqrt{25 - x} - 5}{x}$$

For $x \neq 0$, it holds that

$$\frac{\sqrt{25-x} - 5}{x} = \frac{\sqrt{25-x} - 5}{x} \frac{\sqrt{25-x} + 5}{\sqrt{25-x} + 5}$$
$$= \frac{(25-x) - 25}{x(\sqrt{25-x} + 5)}$$
$$= \frac{-1}{\sqrt{25-x} + 5}.$$

Therefore,

$$\lim_{x \to 0} \frac{\sqrt{25 - x} - 5}{x} = \lim_{x \to 0} \frac{-1}{\sqrt{25 - x} + 5} = \frac{-1}{\sqrt{25} + 5} = -\frac{1}{10}$$

(b)
$$\lim_{h \to 0} \frac{\frac{5}{x+h} - \frac{5}{x}}{h}$$

For $h \neq 0$, we have

$$\frac{\frac{5}{x+h} - \frac{5}{x}}{h} = \frac{\frac{5x - 5(x+h)}{x(x+h)}}{h} = \frac{-5h}{x(x+h)h} = \frac{-5}{x(x+h)}$$

Therefore,

$$\lim_{h \to 0} \frac{\frac{5}{x+h} - \frac{5}{x}}{h} = \frac{-5}{x(x+h)} = -\frac{5}{x^2} \; .$$

- 5. Suppose that the height (in meters) of a ball, t seconds after it is launched from the ground, is given by $H(t) = -5t^2 + 15t$.
 - (a) Find the average velocity of the ball over the time interval $2 \le t \le 3$.

$$\frac{H(3) - H(2)}{3 - 2} = \frac{0 - 10}{1} = -10$$

The average velocity is -10 meters per second.

(b) Find the average velocity of the ball over the time interval [2, t], where t > 2. Simplify your answer.

When $t \neq 2$,

$$\frac{H(t) - H(2)}{t - 2} = \frac{-5t^2 + 15t - 10}{t - 2} = \frac{-5(t^2 - 3t + 2)}{t - 2}$$
$$= \frac{-5(t - 2)(t - 1)}{t - 2} = -5(t - 1) .$$

(c) Use your answer in (b) to find the instantaneous velocity of the ball 2 seconds into its flight.

We have

$$\lim_{t \to 2} \frac{H(t) - H(2)}{t - 2} = \lim_{t \to 2} -5(t - 1) = -5 ,$$

so the instantaneous velocity is -5 meters per second.

6. Use the Intermediate Value Theorem to argue that the equation $5^x - 6x = 0$ has a solution in the interval (0, 1). Make sure to confirm that the conditions of this theorem are satisfied.

Letting $f(x) = 5^x - 6x$, we see that f is continuous on \mathbb{R} (and, hence, on [0, 4]) because it is the difference of an exponential function and a polynomial, both of which are continuous on \mathbb{R} . We also see that f(0) = 1 - 0 = 1 > 0 and f(1) = 5 - 6 = -1 < 0. Since -1 < 0 < 1, the Intermediate Value Theorem guarantees a solution x of $f(x) = 5^x - 6x = 0$ in the interval (0, 1).

7. Suppose that g is a function such that g'(1) = -5, and the graph of g contains the point (1,3). Give an equation of the tangent line to the graph of g at the point (1,3).

The equation of the tangent line, first in point-slope form and then in slope-intercept form, is

y = -5(x - 1) + 3 = -5x + 8.

8. (a) State the formal limit definition of the derivative of a function at a point a.

A function f has a derivative at a number a provided the limit

$$\lim_{h \to 0} \frac{f(a+h) - f(a)}{h}$$

exists. If this limit exists, we denote it by f'(a).

Alternatively, we can define f'(a) by $\lim_{x \to a} \frac{f(x) - f(a)}{x - a}$, provided this limit exists.

(b) Let $f(x) = \begin{cases} x^2 & , x < 0 \\ 2x & , x \ge 0 \end{cases}$. Using the definition of a derivative, explain why f'(0) does not exist.

We have the following one-sided limits:

$$\lim_{x \to 0^+} \frac{f(x) - f(0)}{x - 0} = \lim_{x \to 0^+} \frac{x^2}{x} = \lim_{x \to 0^+} x = 0$$
$$\lim_{x \to 0^-} \frac{f(x) - f(0)}{x - 0} = \lim_{x \to 0^-} \frac{2x}{x} = \lim_{x \to 0^-} 2 = 2.$$

Because these two limits disagree, f is not differentiable at 0.

9. (a) Suppose that the domain of the function f is \mathbb{R} . Formally define what it means for f to be continuous at a.

A function f is continuous at a number a provided $\lim_{x \to a} f(x) = f(a)$.

(b) Let

$$f(x) = \begin{cases} bx + 9, & \text{if } x < 5, \\ c, & \text{if } x = 5, \\ x^2 + b, & \text{if } x > 5. \end{cases}$$

Give all pairs of numbers, b and c, so that f is continuous at a = 5. If no such pairs exist, state that "f cannot be made continuous at a = 5".

It holds that f(5) = c. We also have the two one-sided limits

$$\lim_{x \to 5^{-}} f(x) = \lim_{x \to 5^{-}} bx + 9 = 5b + 9$$
$$\lim_{x \to 5^{+}} f(x) = \lim_{x \to 5^{+}} x^{2} + b = 25 + b$$

If f is to be continuous at 5, these two limits must be equal, and agree with the value of f at 5.

$$5b + 9 = 25 + b$$
 , $4b = 16$, $b = 4$

With b = 4, the common limit is 29. Therefore, b = 4, c = 29 is the only pair of numbers for which f is continuous at 5.