MA 113 Calculus I Fall 2013 Exam 3 Tuesday, 19 November 2013

Name: _____

Section: _____

Last 4 digits of student ID #: _____

This exam has ten multiple choice questions (five points each) and five free response questions (ten points each). Additional blank sheets are available if necessary for scratch work. No books or notes may be used. Turn off your cell phones and do not wear ear-plugs during the exam. You may use a calculator, but not one which has symbolic manipulation capabilities.

On the multiple choice problems:

- Select your answer by placing an X in the appropriate square of the multiple choice answer box on the front page of the exam.
- Carefully check your answers. No credit will be given for answers other than those indicated on the *multiple choice answer box*.

On the free response problems:

- Clearly indicate your answer and the reasoning used to arrive at that answer (unsupported answers may not receive credit),
- Give exact answers, rather than decimal approximations to the answer (unless otherwise stated).

Each free response question is followed by space to write your answer. Please write your solutions neatly in the space below the question.

Multiple Choice Answers

Question					
1	A	В	С	D	Е
2	А	В	С	D	Е
3	A	В	С	D	Е
4	A	В	С	D	Е
5	A	В	С	D	Е
6	A	В	С	D	Е
7	A	В	С	D	Е
8	A	В	С	D	Е
9	A	В	С	D	Е
10	А	В	С	D	Е

$[\mathrm{B},\mathrm{C},\mathrm{D},\mathrm{A},\mathrm{C},\ \mathrm{C},\mathrm{C},\mathrm{D},\mathrm{C},\mathrm{C}]$

Exam Scores

Question	Score	Total
MC		50
11		10
12		10
13		10
14		10
15		10
Total		100

- 1. Give the linearization of the function $f(x) = x \sin x$ at the point $x = \pi$:
 - (A) $y(x) = \pi \pi x$ (B) $y(x) = \pi^2 - \pi x$ (C) $y(x) = \pi^2 + \pi x$ (D) $y(x) = x - \pi$ (E) $y(x) = \pi x$

- 2. Let f be a differentiable function. Newton's method provides a sequence of successive approximations to a root x^* of the equation f(x) = 0. Suppose x_0 is the first guess, and that x_1 and x_2 are computed according to Newton's method. What is the formula for the third approximation x_3 to the root x^* ?
 - (A) $x_3 = x_0 + f(x_2)/f'(x_2)$
 - (B) $x_3 = x_1 f(x_2)/f'(x_2)$
 - (C) $x_3 = x_2 f(x_2)/f'(x_2)$
 - (D) $x_3 = x_2 f(x_1)/f'(x_1)$
 - (E) None of the above

- 3. The indefinite integral $\int x^{-1/3} dx$ is equal to
 - (A) $3x^{1/3} + C$
 - (B) $x^{2/3} + C$
 - (C) $\frac{2}{3}x^{1/3} + C$
 - (D) $\frac{3}{2}x^{2/3} + C$
 - (E) None of the above

4. If $\sum_{j=1}^{10} a_j = 20$ and $\sum_{j=1}^{10} b_j = 44$, then the sum

$$\sum_{j=1}^{10} (5a_j - 2b_j)$$

equals

- (A) 12
- (B) 60
- (C) 88
- (D) 100
- (E) 188

- 5. The most general anti-derivative of $f(x) = x^2 + \cos(\pi x)$ is:
 - (A) $x^{3} + \sin(\pi x) + C$ (B) $x - \pi \sin(\pi x) + C$ (C) $\frac{1}{3}x^{3} + \frac{1}{\pi}\sin(\pi x) + C$ (D) $\frac{1}{3}x^{3} - \sin(\pi x)$ (E) $\frac{1}{3}x^{3} + \pi \cos(\pi x)$

6. The limit

$$\lim_{x \to \infty} \left(\frac{3x^2 + 7x + 2}{-2x^2 - 4x + 3} \right)$$

is:

- (A) 3/2
- (B) 2/3
- (C) -3/2
- (D) 7/4
- (E) Does not exist

- 7. The function $f(x) = x^3 6x^2 + 8x$ is:
 - (A) concave up on $(-\infty, 0)$ and on $(2, \infty)$
 - (B) concave up on (0, 2)
 - (C) concave down on $(-\infty, 2)$ and concave up on $(2, \infty)$
 - (D) concave down on (2, 4)
 - (E) concave up on $(-\infty, 2)$ and concave down on $(2, \infty)$

8. The limit

$$\lim_{x \to 1} \left(\frac{x^2 - 1}{\sin(\pi x)} \right)$$

is:

- (A) -2
- (B) $2/\pi$
- (C) -2π
- (D) $-2/\pi$
- (E) Does not exist

- 9. The critical points of the function $f(x) = x^2(x^2 4)$ are
 - (A) $\{-2, 0, 2\}$
 - (B) $\{-\sqrt{2}, \sqrt{2}\}$
 - (C) $\{-\sqrt{2}, 0, \sqrt{2}\}$
 - (D) $\{-1, 0, 1\}$
 - (E) $\{-\sqrt{2}/2, 0, \sqrt{2}/2\}$

- 10. A baseball is thrown upward and its height in meters from the ground satisfies $h(t) = 20t 5t^2$, where time is measured in seconds. At what time is the ball's instantaneous velocity equal to its average velocity over the time interval [0, 2]?
 - (A) 10 seconds
 - (B) 2 seconds
 - (C) 1 second
 - (D) 1/2 second
 - (E) 4 seconds

- 11. An adventurer wants to reach a camp 10 km downstream on the opposite side of a perfectly straight 2 km wide river. Starting at the edge of the river, the adventurer swims at 2 km/hr in a straight line to a point on the opposite shore. The adventurer then walks at 4 km/hr the remainder of the way to the camp.
 - (a) Sketch the situation labeling all important quantities.
 - (b) Find the path that minimizes the time it takes the adventurer to get to the camp 10 km downstream on the opposite side. How many kilometers downstream from his starting point will the adventurer be when he finishes his swim and reaches the opposite shore? Present all your work.

(a) Let x be the distance downstream where the adventurer comes ashore. Diagram should show $10-x$ for walk- ing distance, 10 km total length, 2 km width. (b) Swimming: Distance $\sqrt{x^2+4}$, time $\sqrt{x^2+4/2}$	 (a) 3 points 1 point for introducing the distance x, 1 point for correctly showing the dimensions of the river (2 km wide, 10 km long), and 1 point for correctly showing the adventurer's path (b) 7 points 1 point each for swimming and walk-ing times
	ing times
Walking: Distance $10 - x$, time $(10 - x)$	
x)/4	
$T(x) = \frac{1}{2}\sqrt{x^2 + 4} + \frac{10 - x}{4}$	1 point for correct formula, 1 point for domain
Domain $0 \le x \le 10$	
Find critical point:	1 point for derivative formula
r nu cruicar point.	i point for derivative formula
$T'(x) = \frac{2x}{4\sqrt{x^2 + 4}} - \frac{1}{4}$	
so $T'(x) = 0$ when $\frac{x}{2\sqrt{x^2 + 4}} = \frac{1}{4}$.	
Solving for x we get $x = \frac{2\sqrt{3}}{3}$ km	1 point for correct critical point
Test endpoints:	1 point for checking endoints
T(0) = 1 + 5/2 = 7/2 = 3.5 hours	
$T(4/(2\sqrt{3})) \approx 3.36$ hours	
$1 \left(\frac{1}{2} \left(\frac{2}{5} \right) \right) \approx 0.00$ hours	
$T(10) = \frac{1}{2}\sqrt{100 + 4} \approx 5.1 $ hours	
Hence, $x = \frac{2\sqrt{3}}{3}$ km.	

12. Find the critical points of the function f on the interval (-2, 2) where

$$f(x) = \begin{cases} 2x & -2 < x < 0\\ x^2 - 2x & 0 \le x < 2 \end{cases}$$

Determine if the function f has a local maximum or a local minimum at each critical point. Show all your work and use calculus to justify your answers.

Compute Derivative formula: 2 points 1 point for -2 < x < 0 $f'(x) = \begin{cases} 2 & -2 < x < 0\\ 2x - 2 & 0 < x < 2 \end{cases}$ 1 point for 0 < x < 2Critical points: Critical Points: 3 points 1 point for x = 1• x = 1 since f'(1) = 01 point for x = 0 with an additional • x = 0 since f'(0) does not exist point for observing that f'(0) does not exist The sign of f'(x) is: Sign of f'(x): **3 points** 1 point for each interval • positive in (-2,0)• negative in (0, 1)• positive in (1, 2)By the first derivative test, f has: Local Extrema: 2 points 1 point each • a local maximum at x = 0• a local minimum at x = 1

- 13. (a) State the Mean Value Theorem.
 - (b) Suppose that f is a differentiable function on the real line and $2 \le f'(x) \le 4$ for x in the interval (1, 6). If f(1) = 2, use the Mean Value Theorem for f on the interval [1, 6] to determine the largest and smallest possible values for f(6).

Suppose that f is continuous in [a, b]and differentiable in (a, b). Then, there is a point c between a and b so that

$$f'(c) = \frac{f(b) - f(a)}{b - a}.$$

(b)

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Since f is differentiable on the real line, then f is also continuous, and hence satisfies the hypothesis of the Mean Value Theorem.

By the Mean Value Theorem, there is a point c between 1 and 6 so that

$$\frac{f(6) - f(1)}{5} = f'(c)$$

or

$$\frac{f(6) - 12}{5} = f'(c)$$

so that

$$f(6) = 5f'(c) + 2$$

for some c between 1 and 6. Since $2 \le f'(c) \le 4$, we conclude that

$$12 \le f(6) \le 22.$$

(a) 4 points

1 point each for:

- f is continuous in [a, b]
- f is differentiable in (a, b)
- there eixsts c between a and b
- correct formula for f'(c)

(b) 6 points

1 point for checking that f is continuous

2 points for stating the MVT as applied to the function f on [1, 6]

1 point for substituting f(1) = 2

1 points for deducing the equality

$$f(6) = 5f'(c) + 2$$

2 points for concluding that 12 $\leq f(6) \leq 22$

14. (a) We know the following sum for $N = 1, 2, 3, \ldots$:

$$\sum_{j=1}^{N} j = \frac{N(N+1)}{2}.$$

Using this, evaluate the sum

$$\frac{1}{N}\sum_{j=1}^{N}\left(5+\frac{2j}{N}\right)$$

(b) Compute the limit as N tends to infinity of the result obtained in part a).

Evaluate

(a)

$$\frac{1}{N} \sum_{j=1}^{N} \left(5 + \frac{2j}{N} \right)$$
$$= \frac{1}{N} \left(\sum_{j=1}^{N} 5 + \sum_{j=1}^{N} \frac{2j}{N} \right)$$
$$= \frac{1}{N} \left(5N + \frac{N(N+1)}{N} \right)$$
$$= 5 + \frac{N+1}{N}$$

(b)

$$\lim_{N \to \infty} \left(5 + \frac{N+1}{N} \right)$$

= $\lim_{N \to \infty} 5 + \lim_{N \to \infty} \left(\frac{N+1}{N} \right)$
= $5 + 1$
= 6

(a) 6 points

2 points for using linearity

2 points for using the identity for $\sum_{j=1}^{N} j$ correctly

2 points for simplification

(b) 4 points

Remark: Students should receive full credit for evaluating limit in this part, even if answer in part (a) is not correct.

1 point for correct statement of limit

2 points for simplifying using limit laws

1 point for correct evaluation of limit

15. The graph below is the graph of the function $f(x) = x^3 - 5x + 1$.

- (a) Taking $x_0 = 2.5$, use Newton's method to find a root of the equation f(x) = 0. Show your work below and give the values of x_1 and x_2 correctly rounded to three decimal places in the table to the right.
- (b) Taking $x_0 = -3$, use Newton's method to find a root of the equation f(x) = 0. Show your work below and give the values of x_1 and x_2 correctly rounded to three decimal places in the table to the right.

n	x_n
	0.000
0	-3.000
1	-2.500
2	-2.345

Since

$$f(x) = x^3 - 5x + 1$$

and

$$f'(x) = 3x^2 - 5$$

Newton's method gives

$$x_{n+1} = x_n - \frac{x_n^3 - 5x_n + 1}{3x_n^2 - 5}.$$

(a)

(b)

Numerical answers for x_1 , x_2 are shown above.

Numerical answers for x_1 , x_2 are

shown in the table above.

2 points

Correctly compute f'(x) (1 point) and state the iteration formula for finding zeros of f(x) (1 point)

(a) 4 points

2 points each for correct evaluation of x_1 , x_2 , to three decimal place accuracy

(b) 4 points

2 point each for correct evaluation of $x_1, x_2,$

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