# Math 213 - Three-Dimensional Coordinate Systems 

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## Welcome to Math 213, Fall 2018!

- Bookmark the course web page http://www.math.uky.edu/~perry/213-f18
- Bookmark the instructor webpage http://www.math.uky.edu/~perry/213-f18-perry
- Familiarize yourself with the Canvas Web Page for this course
- Print out and keep in your notebook a copy of the Course Calendar


## Homework

Be sure to prepare for recitation tomorrow:

- Study section 12.1, pp. 792-796
- Begin problems 3, 5, 7, 15-23 (odd), 33, 35, 37, 41, 45, 47 in section 12.1, pp. 796-797
- Create your Webwork account by logging in through Canvas
- Begin Webwork Assignment A1 - Remember to access WebWork only through Canvas!

For Friday, read and study section 12.2, pp. 798-804.

## Unit I: Geometry and Motion in Space

| Lecture 1 | Three-Dimensional Coordinate Systems |
| :--- | :--- |
| Lecture 2 | Vectors |
| Lecture 3 | The Dot Product |
| Lecture 4 | The Cross Product |
| Lecture 5 | Equations of Lines and Planes, Part I |
| Lecture 6 | Equations of Lines and Planes, Part II |
| Lecture 7 | Cylinders and Quadric Surfaces |
|  |  |
| Lecture 8 | Vector Functions and Space Curves |
| Lecture 9 | Derivatives and Integrals of Vector Functions |
| Lecture 10 | Arc Length and Curvature |
| Lecture 11 | Motion in Space: Velocity and Acceleration |
| Lecture 12 | Exam 1 Review |

## What Happened in Calculus I-II?

The derivative of a function

$$
f^{\prime}\left(x_{0}\right)=\lim _{h \rightarrow 0} \frac{f\left(x_{0}+h\right)-f\left(x_{0}\right)}{h}
$$

computes:

- The slope of the tangent line to the graph of $y=f(x)$ at $x=x_{0}$
- The instantaneous rate of change of a function $f$ at $x=x_{0}$

Using the derivative, you can find: intervals of increase and decrease, local extrema, and global extrema. It will be important to remember the differential of $f$,

$$
d f(x)=f^{\prime}(x) d x
$$

## What Happened in Calculus I-II?

The integral of a function $f$ :

$$
\int_{a}^{b} f(x) d x
$$

computes:

- The net area under the graph of $y=f(x)$ between $a$ and $b$
- The net change in a quantity $F$ with rate of change $f(x)=F^{\prime}(x)$ between $x=a$ and $x=b$

The integral is a limit of Riemann sums. Any geometric quantity (area, arc length, volume) or physical quantity (displacement given velocity, velocity given acceleration) that can be computed as a limit of Riemann sums can be computed as an integral

## The Fundamental Theorem of Calculus

Fundamental Theorem, Part I If $f$ is continuous on $[a, b]$ and $F$ is any antiderivative of $f$, then

$$
\int_{a}^{b} f(x) d x=F(b)-F(a)
$$

Fundamental Theorem, Part II If $f$ is a continuous function on $[a, b]$ then

$$
\frac{d}{d x}\left(\int_{a}^{x} f(t) d t\right)=f(x)
$$

In otherwords,

$$
\int d f=d\left(\int f\right)=f
$$

In Calculus III we'll take these concepts of Calculus into higher dimensions

- We'll consider vector functions $\mathbf{v}(t)=(x(t), y(t))$ and $\mathbf{w}(t)=(x(t), y(t), z(t))$ which describe motion in the plane and in space
- We'll consider functions of several variables $f(x, y)$ and $g(x, y, z)$ which describe altitude, temperature distributions, densities, etc.
- We'll consider vector fields which describe the velocity of a fluid, the force of gravity, the action of electric and magnetic fields, and more!


## What Will Happen Today?

We will move into three-dimensional space


This choice of $x$-, $y$-, $z$-axes forms a right-handed coordinate system

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To locate a point $P$ with respect to a chosen origin $O$, we specify the $x$, $y$ and $z$ displacements from $O$. For example, the point $P=(1,2,3)$ is obtained by moving:

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- 2 units in the $y$ direction

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- 1 unit in the $x$ direction
- 2 units in the $y$ direction
- 3 units in the $z$ direction

This choice of $x$-, $y$-, z-axes forms a right-handed coordinate system



The point

$$
P=(2,1,-1)
$$

is obtained by moving:


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is obtained by moving:

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is obtained by moving:

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is obtained by moving:

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- 1 unit in the $y$ direction
- -1 units in the $z$ direction


## The Distance Formula in $\mathbb{R}^{2}$

Recall the distance between two points in the $x y$ plane:


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Add an "extra" point $Q$ below $P_{2}$

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Recall the distance between two points in the $x y$ plane:


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By the Pythagorean Theorem,

$$
\left|P_{1} P_{2}\right|^{2}=\left|P_{1} Q_{1}\right|^{2}+\left|Q P_{2}\right|^{2}
$$

so

$$
\begin{aligned}
\left|P_{1} P_{2}\right| & =\sqrt{\left|P_{1} Q_{1}\right|^{2}+\left|Q P_{2}\right|^{2}} \\
& =\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}
\end{aligned}
$$

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- By the two-dimensional distance formula

$$
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## Two and Three Dimensions



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Find the set of all points $(x, y)$ that satisfy the equation $x=2$

Answer: A vertical line through $x=2$


Find the set of all points $(x, y, z)$ that obey the equation $y=2$

Answer: A vertical plane through $y=2$

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$$
x^{2}+y^{2}=1
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Answer: A cylinder of radius 1 centered at $(0,0,0)$ whose axis of symmetry is the $z$-axis

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Find the set of all points $(x, y, z)$ that satisfy the equation

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Answer: A sphere of radius 1 centered at (0, 0, 0).

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Answer: The annulus centered at $(0,0)$ and bounded by circles of radii 1 and 2

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$$

Answer: The spherical shell centered at $(0,0)$ with inner radius 1 and outer radius 2

The Two Most Important Formulas in this Lecture

Distance Formula in Three Dimensions The distance $\left|P_{1} P_{2}\right|$ between $P_{1}\left(x_{1}, y_{1}, z_{1}\right)$ and $P_{2}\left(x_{2}, y_{2}, z_{2}\right)$ is

$$
\left|P_{1} P_{2}\right|=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}+\left(z_{2}-z_{1}\right)^{2}}
$$

Equation of a Sphere The equation of a sphere with center ( $h, k, \ell$ ) and radius $r$ is

$$
(x-h)^{2}+(y-k)^{2}+(z-\ell)^{2}=r^{2}
$$

## Some Examples

Find the equation of a sphere with center at $(-9,4,8)$ and radius 3 .

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Answer: Using the distance formula on $P_{1}(-9,4,8)$ and $P_{2}(x, y, z)$ we see that

$$
(x+9)^{2}+(y-4)^{2}+(z-8)^{2}=3^{2}
$$

## Some Examples, Part II

Find the equation of a sphere of one of its diameters has endpoints $P_{1}(9,1,-8)$ and $P_{2}(11,5,-2)$.

Here we'll need to use the given information to find the radius and the center.

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Find the radius by finding the distance between the endpoints of the diameter:

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Find the radius by finding the distance between the endpoints of the diameter:

$$
\left|P_{1} P_{2}\right|=\sqrt{(11-9)^{2}+(5-1)^{2}+(-2-(-8))^{2}}=\sqrt{56}
$$

$$
\text { so } r^{2}=d^{2} / 4=14(w h y ?)
$$

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so $r^{2}=d^{2} / 4=14$ (why?)
Find the center $P(h, k, \ell)$ by finding the midpoint between $P_{1}$ and $P_{2}$ :

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so $r^{2}=d^{2} / 4=14$ (why?)
Find the center $P(h, k, \ell)$ by finding the midpoint between $P_{1}$ and $P_{2}$ :

$$
(h, k, \ell)=\left(\frac{9+11}{2}, \frac{1+5}{2}, \frac{-8-2}{2}\right)=(10,3,-5)
$$

You should now be able to find the equation of the sphere.

## A Word of Encouragement

