

Math 213 - Vectors, or How to Move Around in Space

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Homework

- Re-read section 12.2, pp. 798–804
- Begin work on problems 3-35 (odd), 41, 45, 47, pp. 805–807
- Continue working on Webwork A1 – Remember to access WebWork *only through Canvas!*

Also, read section 12.3, pp. 807–813 for Monday

Unit I: Geometry and Motion in Space

- Lecture 1 Three-Dimensional Coordinate Systems
- Lecture 2 **Vectors**
- Lecture 3 The Dot Product
- Lecture 4 The Cross Product
- Lecture 5 Equations of Lines and Planes, Part I
- Lecture 6 Equations of Lines and Planes, Part II
- Lecture 7 Cylinders and Quadric Surfaces

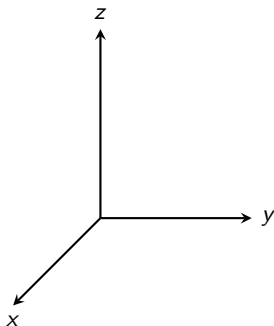
- Lecture 8 Vector Functions and Space Curves
- Lecture 9 Derivatives and Integrals of Vector Functions
- Lecture 10 Arc Length and Curvature
- Lecture 11 Motion in Space: Velocity and Acceleration
- Lecture 12 Exam 1 Review

Goals of the Day

- Understand vectors as *displacements*
- Understand how to combine vectors by addition, subtraction, and scalar multiplication
- Understand *components* of vectors
- Understand *unit vectors*, and know the standard basis vectors **i**, **j**, and **k**
- Use vectors to solve problems involving forces and velocities

A **vector** is a set of instructions for how to move from one location in space to another. We've already seen this in our discussion of coordinate systems.

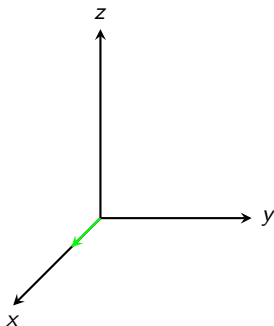
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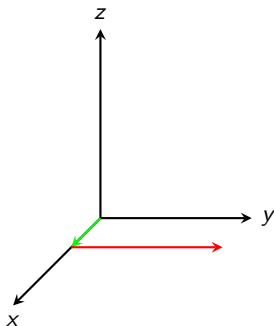
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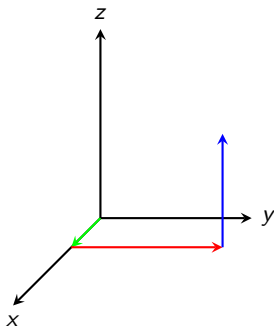
- 2 units in the x direction
- 4 units in the y direction



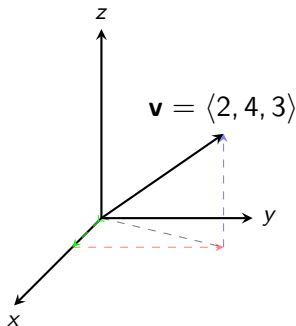
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- 3 units in the z direction



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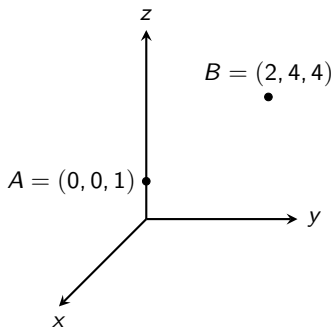
- 2 units in the x direction
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- 3 units in the z direction

In this picture:

- the **initial point** of the vector is $(0, 0, 0)$
- the **final point** is $(2, 4, 3)$.

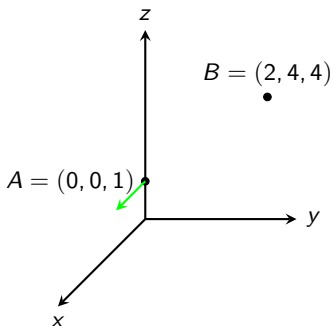
We could also choose a different initial point...

Let's begin at $A = (0, 0, 1)$ The vector $\mathbf{v} = \langle 2, 4, 3 \rangle$ is an instruction to move



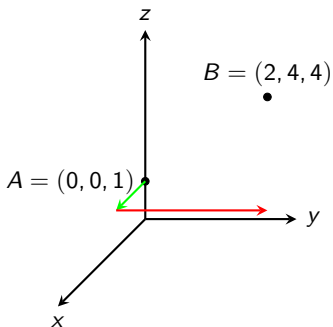
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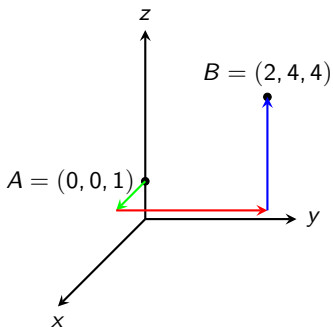
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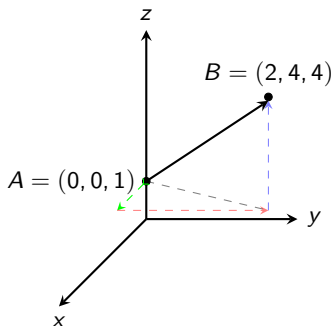
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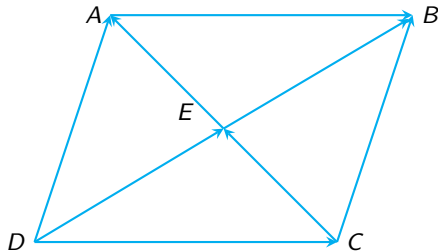
- the **initial point** of the vector is $A = (0, 0, 1)$
- the **final point** is $B = (2, 4, 4)$.

Another name for the vector \mathbf{v} is

$$\overrightarrow{AB}.$$

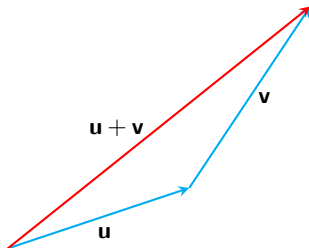
Puzzler

Can you name all of the equal vectors in the parallelogram shown below?



Vector Addition - Triangle Law

Vector Addition If \mathbf{u} and \mathbf{v} are vectors positioned so that the initial point of \mathbf{v} is at the terminal point of \mathbf{u} , then the sum $\mathbf{u} + \mathbf{v}$ is the vector from the initial point of \mathbf{u} to the terminal point of \mathbf{v}



The Triangle Law

Vector Addition - Parallelogram Law

To add \mathbf{u} and \mathbf{v} , we can either:

The Parallelogram Law

Vector Addition - Parallelogram Law

To add \mathbf{u} and \mathbf{v} , we can either:

- Begin with \mathbf{u}

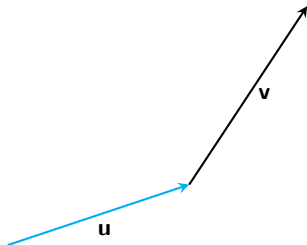


The Parallelogram Law

Vector Addition - Parallelogram Law

To add \mathbf{u} and \mathbf{v} , we can either:

- Begin with \mathbf{u}
- Displace by \mathbf{v}

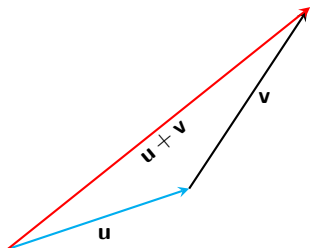


The Parallelogram Law

Vector Addition - Parallelogram Law

To add \mathbf{u} and \mathbf{v} , we can either:

- Begin with \mathbf{u}
- Displace by \mathbf{v}
- Obtain $\mathbf{u} + \mathbf{v}$



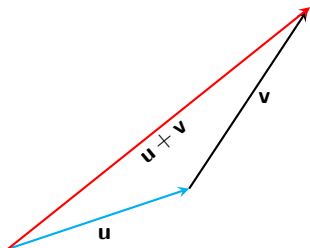
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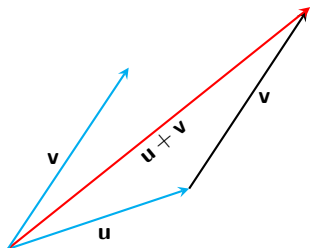
- Begin with \mathbf{u}
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OR



The Parallelogram Law

Vector Addition - Parallelogram Law



The Parallelogram Law

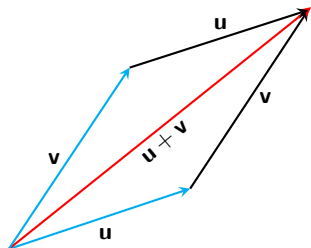
To add u and v , we can either:

- Begin with u
- Displace by v
- Obtain $u + v$

OR

- Begin with v

Vector Addition - Parallelogram Law



The Parallelogram Law

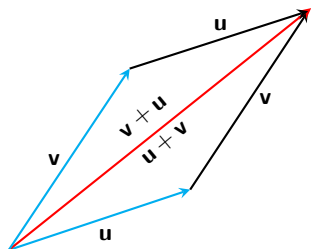
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Vector Addition - Parallelogram Law



The Parallelogram Law

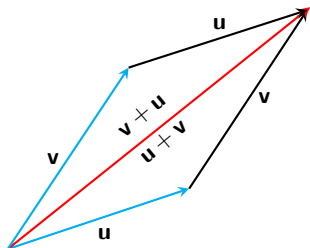
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Vector Addition - Parallelogram Law



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Notice that

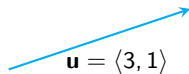
$$\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$$

Vector Addition - Spoiler

You can compute $\mathbf{u} + \mathbf{v}$ by *adding components*:

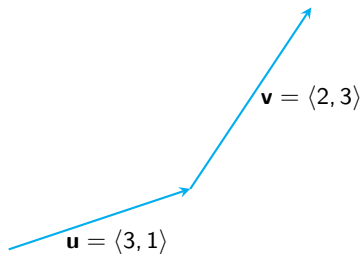
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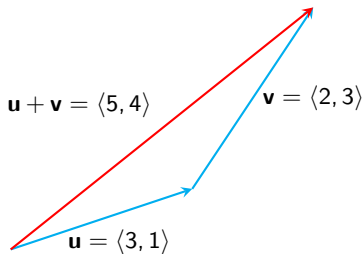
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Vector Addition - Spoiler

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Scalar Multiplication

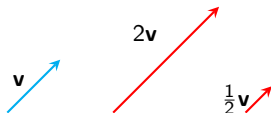
Scalar Multiplication If c is a scalar and \mathbf{v} is a vector, then the **scalar multiple** $c\mathbf{v}$ is a vector $|c|$ times the length of \mathbf{v} and whose direction is:



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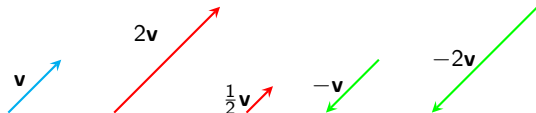
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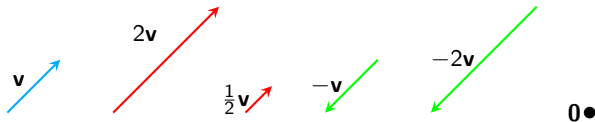
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- *Opposite* to \mathbf{v} , if $c < 0$,
- The *zero vector* $\mathbf{0}$ if $c = 0$

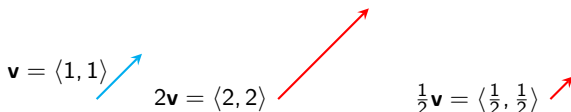


Scalar Multiplication - Spoiler

You can compute $c\mathbf{v}$ by *componentwise multiplication*:

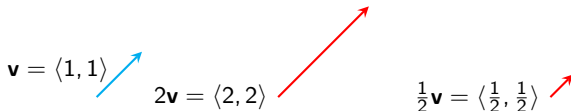
Scalar Multiplication - Spoiler

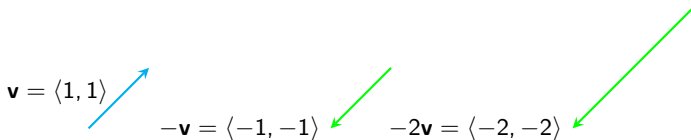
You can compute $c\mathbf{v}$ by *componentwise multiplication*:

$$\mathbf{v} = \langle 1, 1 \rangle \quad 2\mathbf{v} = \langle 2, 2 \rangle \quad \frac{1}{2}\mathbf{v} = \langle \frac{1}{2}, \frac{1}{2} \rangle$$


Scalar Multiplication - Spoiler

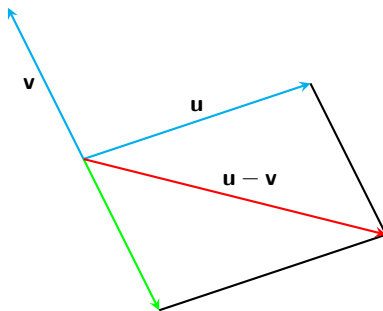
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$$\mathbf{v} = \langle 1, 1 \rangle \quad -\mathbf{v} = \langle -1, -1 \rangle \quad -2\mathbf{v} = \langle -2, -2 \rangle$$


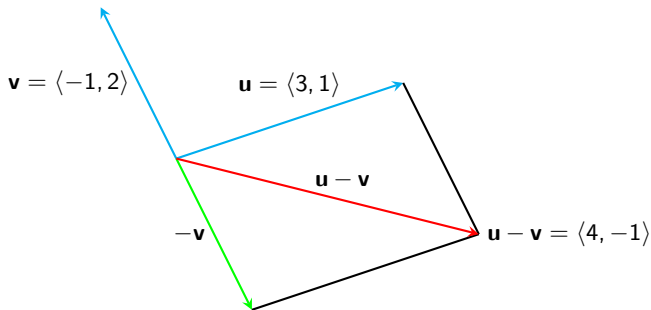
Vector Subtraction

$$\mathbf{u} - \mathbf{v} = \mathbf{u} + (-1)\mathbf{v}$$



Vector Subtraction - Spoiler

You can compute $\mathbf{u} - \mathbf{v}$ by *componentwise subtraction*:



$$\langle 3, 1 \rangle - \langle -1, 2 \rangle = \langle 4, -1 \rangle$$

Vector Algebra

We've seen three operations on vectors: addition, scalar multiplication, and subtraction. Here are some basic rules for how these operations interact (see your text, p. 802, and know these properties!)

Properties of Vectors If \mathbf{a} , \mathbf{b} , and \mathbf{c} are vectors, and c , d are scalars:

$$\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a}$$

$$\mathbf{a} + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$$

$$\mathbf{a} + \mathbf{0} = \mathbf{a}$$

$$\mathbf{a} + (-\mathbf{a}) = \mathbf{0}$$

$$c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$$

$$(c + d)\mathbf{a} = c\mathbf{a} + d\mathbf{a}$$

$$(cd)\mathbf{a} = c(d\mathbf{a})$$

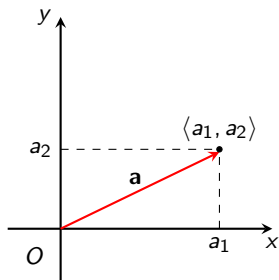
$$1\mathbf{a} = \mathbf{a}$$

Components

Two- and three-dimensional vectors can be specified by their *components*:

Components

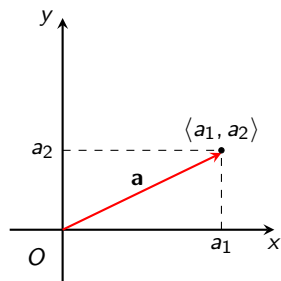
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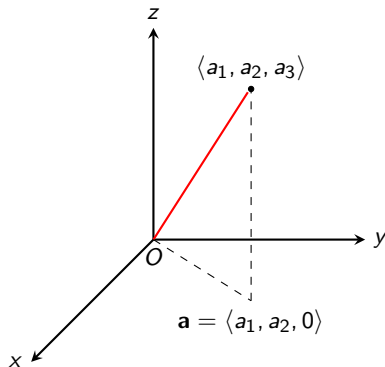
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Components

Two- and three-dimensional vectors can be specified by their *components*:



$$\mathbf{a} = \langle a_1, a_2 \rangle$$



$$\mathbf{a} = \langle a_1, a_2, a_3 \rangle$$

Vector Operations in Components

- The vector \overrightarrow{AB} from $A(x_1, y_1, z_1)$ to $B(x_2, y_2, z_2)$ has components

$$\overrightarrow{AB} = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$$

- The **length** of a two-dimensional vector $\mathbf{a} = \langle a_1, a_2 \rangle$ is

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2}$$

- The **length** of a three-dimensional vector $\mathbf{a} = \langle a_1, a_2, a_3 \rangle$ is

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

Vector Operations in Components

If $\mathbf{a} = \langle a_1, a_2 \rangle$ and $\mathbf{b} = \langle b_1, b_2 \rangle$, then:

$$\mathbf{a} + \mathbf{b} = \langle a_1 + b_1, a_2 + b_2 \rangle$$

$$\mathbf{a} - \mathbf{b} = \langle a_1 - b_1, a_2 - b_2 \rangle$$

$$c\mathbf{a} = \langle ca_1, ca_2 \rangle$$

What are the corresponding rules for three-dimensional vectors?

If $\mathbf{a} = \langle 2, 1, 2 \rangle$ and $\mathbf{b} = \langle 3, -1, 5 \rangle$, find:

- $\mathbf{a} - \mathbf{b}$
- $2\mathbf{a} + 3\mathbf{b}$
- $|\mathbf{a} - \mathbf{b}|$

Standard Basis Vectors

Every three-dimensional vector can be expressed in terms of the **standard basis vectors**

$$\mathbf{i} = \langle 1, 0, 0 \rangle, \quad \mathbf{j} = \langle 0, 1, 0 \rangle, \quad \mathbf{k} = \langle 0, 0, 1 \rangle$$

If $\mathbf{a} = \langle a_1, a_2, a_3 \rangle$, then another way of writing \mathbf{a} is

$$a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$$

The vectors \mathbf{i} , \mathbf{j} , \mathbf{k} have length 1. Any such vector is called a *unit vector*.

Unit Vectors

You can make any nonzero vector a unit vector if you scalar multiply by the inverse of its length.

Find a unit vector in the direction of the vector $\mathbf{i} + 2\mathbf{j}$

Find a unit vector in the direction of the vector $\mathbf{i} + \mathbf{j} + \mathbf{k}$

1. A quarterback throws a football with an angle of elevation of 40° and a speed of 60 ft/sec. Find the horizontal and vertical components of the velocity.
2. A crane suspends a 500 lb steel beam horizontally by support cables. Each support cable makes an angle of 60° with the beam. The cables can withstand a tension of up to 275 pounds. Would you feel safe standing below this rig?
3. A boatman wants to cross a canal that is 3 km wide and wants to land at a point 2 km upstream from his starting point. The current in the canal flows at 3.5 km/hr and the speed of his boat is 13 km/hr.
 - (a) In what direction should he steer?
 - (b) How long will the trip take?