# Math 213 - Moving Around in Space 

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## Reminders

- Access your WebWork account only through Canvas!
- Homework A1 on Sections 12.1-12.2 is due Friday August 30
- Applications for an alternate Exam 1 are due no later than September 4

Review your schedule and apply for all alternate exams at once by using the Google Form linked from Canvas or the course home page.

## Unit I: Geometry and Motion in Space

12.1 Lecture 1: Three-Dimensional Coordinate Systems
12.2 Lecture 2: Vectors in the Plane and in Space
12.3 Lecture 3: The Dot Product
12.4 Lecture 4: The Cross Product
12.5 Lecture 5: Equations of Lines and Planes, I
12.5 Lecture 6: Equations of Lines and Planes, II
12.6 Lecture 7: Surfaces in Space
13.1 Lecture 8: Vector Functions and Space Curves
13.2 Lecture 9 Derivatives and Integrals of Vector Functions Lecture 10: Exam I Review

## Learning Goals

- Understand vectors as displacements
- Understand how to combine vectors by addition, subtraction, and scalar multiplication
- Understand components of vectors
- Understand unit vectors, and know the standard basis vectors $\mathbf{i}, \mathbf{j}$, and $\mathbf{k}$
- Use vectors to solve problems involving forces and velocities

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In this picture:

- the initial point of the vector is ( $0,0,0$ )
- the final point is $(2,4,3)$.

We could also choose a different initial point...

Let's begin at $A=(0,0,1)$ The vector $\mathbf{v}=\langle 2,4,3\rangle$ is an instruction to move


$$
B=(2,4,4)
$$

$$
A=(0,0,1)
$$



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In this picture:

- the initial point of the vector is $A=(0,0,1)$
- the final point is $B=(2,4,4)$.

Another name for the vector $\mathbf{v}$ is
$\overrightarrow{A B}$.

## Puzzler

Can you name all of the equal vectors in the parallelogram shown below?


## Vector Addition - Triangle Law

Vector Addition If $\mathbf{u}$ and $\mathbf{v}$ are vectors positioned so that the initial point of $\mathbf{v}$ is at the terminal point of $\mathbf{u}$, then the sum $\mathbf{u}+\mathbf{v}$ is the vector from the initial point of $\mathbf{u}$ to the terminal point of $\mathbf{v}$


The Triangle Law

## Vector Addition - Parallelogram Law

To add $\mathbf{u}$ and $\mathbf{v}$, we can either:

The Parallelogram Law

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OR

- Begin with v
- Displace by $\mathbf{u}$
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Notice that

$$
\mathbf{u}+\mathbf{v}=\mathbf{v}+\mathbf{u}
$$

## Vector Addition - Spoiler

You can compute $\mathbf{u}+\mathbf{v}$ by adding components:

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- The same as $\mathbf{v}$, if $c>0$
- Opposite to $\mathbf{v}$, if $c<0$,
- The zero vector $\mathbf{0}$ if $c=0$

$0 \bullet$


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$$
\mathbf{v}=\langle 1,1\rangle \quad \begin{aligned}
& 2 \mathbf{v}=\langle 2,2\rangle
\end{aligned} \frac{1}{2} \mathbf{v}=\left\langle\frac{1}{2}, \frac{1}{2}\right\rangle
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\mathbf{v}=\langle 1,1\rangle \quad \begin{array}{l}
\frac{1}{2} \mathbf{v}=\left\langle\frac{1}{2}, \frac{1}{2}\right\rangle
\end{array} \\
-\mathbf{v}=\langle-1,-1\rangle
\end{gathered}
$$

## Vector Subtraction

$$
\mathbf{u}-\mathbf{v}=\mathbf{u}+(-1) \mathbf{v}
$$



## Vector Subtraction - Spoiler

You can compute $\mathbf{u}-\mathbf{v}$ by componentwise subtraction:


$$
\langle 3,1\rangle-\langle-1,2\rangle=\langle 4,-1\rangle
$$

## Vector Algebra

We've seen three operations on vectors: addition, scalar multiplication, and subtraction. Here are some basic rules for how these operations interact (see your text, p. 802, and know these properties!)

Properties of Vectors If $\mathbf{a}, \mathbf{b}$, and $\mathbf{c}$ are vectors, and $c, d$ are scalars:

$$
\begin{aligned}
\mathbf{a}+\mathbf{b} & =\mathbf{b}+\mathbf{a} \\
\mathbf{a}+\mathbf{0} & =\mathbf{a} \\
c(\mathbf{a}+\mathbf{b}) & =c \mathbf{a}+c \mathbf{b} \\
(c d) \mathbf{a} & =c(d \mathbf{a})
\end{aligned}
$$

$$
\begin{aligned}
\mathbf{a}+(\mathbf{b}+\mathbf{c}) & =(\mathbf{a}+\mathbf{b})+\mathbf{c} \\
\mathbf{a}+(-\mathbf{a}) & =\mathbf{0} \\
(c+d) \mathbf{a} & =c \mathbf{a}+d \mathbf{a} \\
1 \mathbf{a} & =\mathbf{a}
\end{aligned}
$$

## Components

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\mathbf{a}=\left\langle a_{1}, a_{2}, a_{3}\right\rangle
$$

## Vector Operations in Components

- The vector $\overrightarrow{A B}$ from $A\left(x_{1}, y_{1}, z_{1}\right)$ to $B\left(x_{2}, y_{2}, z_{2}\right)$ has components

$$
\overrightarrow{A B}=\left\langle x_{2}-x_{1}, y_{2}-y_{1}, z_{2}-z_{1}\right\rangle
$$

- The length of a two-dimensional vector $\mathbf{a}=\left\langle a_{1}, a_{2}\right\rangle$ is

$$
|\mathbf{a}|=\sqrt{a_{1}^{2}+a_{2}^{2}}
$$

- The length of a three-dimensional vector $\mathbf{a}=\left\langle a_{1}, a_{2}, a_{3}\right\rangle$ is

$$
|\mathbf{a}|=\sqrt{a_{1}^{2}+a_{2}^{2}+a_{3}^{2}}
$$

## Vector Operations in Components

If $\mathbf{a}=\left\langle a_{1}, a_{2}\right\rangle$ and $\mathbf{b}=\left\langle b_{1}, b_{2}\right\rangle$, then:

$$
\begin{aligned}
\mathbf{a}+\mathbf{b} & =\left\langle a_{1}+b_{1}, a_{2}+b_{2}\right\rangle \\
\mathbf{a}-\mathbf{b} & =\left\langle a_{1}-b_{1}, a_{2}-b_{2}\right\rangle \\
c \mathbf{a} & =\left\langle c a_{1}, c a_{2}\right\rangle
\end{aligned}
$$

What are the corresponding rules for three-dimensional vectors?
If $\mathbf{a}=\langle 2,1,2\rangle$ and $\mathbf{b}=\langle 3,-1,5\rangle$, find:

- $\mathbf{a}-\mathbf{b}$
- $2 \mathbf{a}+3 \mathbf{b}$
- $|\mathbf{a}-\mathbf{b}|$


## Standard Basis Vectors

Every three-dimensional vector can be expressed in terms of the standard basis vectors

$$
\mathbf{i}=\langle 1,0,0\rangle, \quad \mathbf{j}=\langle 0,1,0\rangle, \quad \mathbf{k}=\langle 0,0,1\rangle
$$

If $\mathbf{a}=\left\langle a_{1}, a_{2}, a_{3}\right\rangle$, then another way of writing $\mathbf{a}$ is

$$
a_{1} \mathbf{i}+a_{2} \mathbf{j}+a_{3} \mathbf{k}
$$

The vectors $\mathbf{i}, \mathbf{j}, \mathbf{k}$ have length 1 . Any such vector is called a unit vector.

## Unit Vectors

You can make any nonzero vector a unit vector if you scalar multiply by the inverse of its length.

Find a unit vector in the direction of the vector $\mathbf{i}+2 \mathbf{j}$
Find a unit vector in the direction of the vector $\mathbf{i}+\mathbf{j}+\mathbf{k}$
(1) A quarterback throws a football with an angle of elevation of $40^{\circ}$ and a speed of $60 \mathrm{ft} / \mathrm{sec}$. Find the horizontal and vertical components of the velocity.
(2) A crane suspends a 500 lb steel beam horizontally by support cables. Each support cable makes an angle of $60^{\circ}$ with the beam. The cables can withstand a tension of up to 275 pounds. Would you feel safe standing below this rig?
(3) A boatman wants to cross a canal that is 3 km wide and wants to land at a point 2 km upstream from his starting point. The current in the canal flows at $3.5 \mathrm{~km} / \mathrm{hr}$ and the speed of his boat is $13 \mathrm{~km} / \mathrm{hr}$.
(a) In what direction should he steer?
(b) How long will the trip take?

## Lecture Review

- We saw that vectors are displacements or instructions for moving from one point to another in the plane or in space
- We learned the operations of vector addition, vector subtraction, and scalar multiplication
- We learned how to express vectors in terms of components
- We learned about the unit vectors $\mathbf{i}, \mathbf{j}$, and $\mathbf{k}$ and how to form a unit vector from any nonzero vector $\mathbf{v}$ : multiply $\mathbf{v}$ by the reciprocal of its length


## Homework

- Review section 12.2 and prepare for your Thursday recitation.
- Continue working on homework A1 due Friday
- Read and study section 12.3 for Friday's lecture

