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# Math 213 - Moving Around in Space

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August 28, 2019

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#### Reminders

- Access your WebWork account only through Canvas!
- Homework A1 on Sections 12.1-12.2 is due Friday August 30
- Applications for an alternate Exam 1 are due **no later than September 4**

Review your schedule and apply for all alternate exams at once by using the Google Form linked from Canvas or the course home page.

### Unit I: Geometry and Motion in Space

- 12.1 Lecture 1: Three-Dimensional Coordinate Systems
- 12.2 Lecture 2: Vectors in the Plane and in Space
- 12.3 Lecture 3: The Dot Product
- 12.4 Lecture 4: The Cross Product
- 12.5 Lecture 5: Equations of Lines and Planes, I
- 12.5 Lecture 6: Equations of Lines and Planes, II
- 12.6 Lecture 7: Surfaces in Space
- 13.1 Lecture 8: Vector Functions and Space Curves
- 13.2 Lecture 9 Derivatives and Integrals of Vector Functions Lecture 10: Exam I Review



# Learning Goals

- Understand vectors as displacements
- Understand how to combine vectors by addition, subtraction, and scalar multiplication
- Understand *components* of vectors
- Understand *unit vectors*, and know the standard basis vectors  $\mathbf{i}$ ,  $\mathbf{j}$ , and  $\mathbf{k}$
- Use vectors to solve problems involving forces and velocities



The vector  $\mathbf{v} = \langle 2, 4, 3 \rangle$  is an instruction to move

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The vector  $\mathbf{v} = \langle 2, 4, 3 \rangle$  is an instruction to move

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• 2 units in the *x* direction

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The vector  $\mathbf{v} = \langle 2, 4, 3 \rangle$  is an instruction to move

- 2 units in the *x* direction
- 4 units in the *y* direction



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The vector  $\mathbf{v} = \langle 2, 4, 3 \rangle$  is an instruction to move

- 2 units in the *x* direction
- 4 units in the *y* direction
- 3 units in the *z* direction



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The vector  $\mathbf{v} = \langle 2, 4, 3 \rangle$  is an instruction to move

- 2 units in the *x* direction
- 4 units in the *y* direction
- 3 units in the z direction

In this picture:

- the **initial point** of the vector is (0,0,0)
- the **final point** is (2, 4, 3).

We could also choose a different initial point...

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Vectors				
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• 2 units in the *x* direction



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Vectors				
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- 2 units in the *x* direction
- 4 units in the *y* direction



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- 2 units in the *x* direction
- 4 units in the *y* direction
- 3 units in the z direction



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- 2 units in the *x* direction
- 4 units in the *y* direction
- 3 units in the z direction

In this picture:

- the **initial point** of the vector is A = (0, 0, 1)
- the **final point** is *B* = (2, 4, 4).

Another name for the vector  $\mathbf{v}$  is  $\overrightarrow{AB}$ .

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Can you name all of the equal vectors in the parallelogram shown below?





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 Vectors
 Components
 Unit Vectors
 Applications

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#### Vector Addition - Triangle Law

Vector Addition If **u** and **v** are vectors positioned so that the initial point of **v** is at the terminal point of **u**, then the sum  $\mathbf{u} + \mathbf{v}$  is the vector from the initial point of **u** to the terminal point of **v** 



The Triangle Law

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To add **u** and **v**, we can either:

The Parallelogram Law



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To add **u** and **v**, we can either:

Begin with u



The Parallelogram Law



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To add **u** and **v**, we can either:

- Begin with u
- Displace by **v**



The Parallelogram Law



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To add **u** and **v**, we can either:

- Begin with u
- Displace by v
- Obtain **u** + **v**



The Parallelogram Law



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u v

The Parallelogram Law

To add **u** and **v**, we can either:

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- Begin with u
- Displace by v
- Obtain  $\mathbf{u} + \mathbf{v}$

OR







The Parallelogram Law

To add **u** and **v**, we can either:

- Begin with **u**
- Displace by v
- Obtain  $\mathbf{u} + \mathbf{v}$

OR

Begin with v





v v<sup>×4</sup> v u

The Parallelogram Law

To add **u** and **v**, we can either:

- Begin with **u**
- Displace by **v**
- Obtain  $\mathbf{u} + \mathbf{v}$

OR

- Begin with v
- Displace by **u**

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u v v v v v u

The Parallelogram Law

To add **u** and **v**, we can either:

- Begin with **u**
- Displace by **v**
- Obtain  $\mathbf{u} + \mathbf{v}$

OR

- Begin with v
- Displace by u
- Obtain **v** + **u**

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The Parallelogram Law

To add **u** and **v**, we can either:

- Begin with **u**
- Displace by **v**
- Obtain  $\mathbf{u} + \mathbf{v}$

OR

- Begin with v
- Displace by **u**
- Obtain **v** + **u**

Notice that

 $\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$ 

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You can compute  $\mathbf{u} + \mathbf{v}$  by *adding components*:



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You can compute  $\mathbf{u} + \mathbf{v}$  by *adding components*:





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You can compute  $\mathbf{u} + \mathbf{v}$  by *adding components*:





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You can compute  $\mathbf{u} + \mathbf{v}$  by *adding components*:



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# Vectors Combining Vectors Components Unit Vectors Applications 0000 000000000 000 000 000

### Scalar Multiplication

**Scalar Multiplication** If *c* is a scalar and **v** is a vector, then the **scalar multiple** c**v** is a vector |c| times the length of **v** and whose direction is:



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#### Scalar Multiplication

**Scalar Multiplication** If *c* is a scalar and **v** is a vector, then the **scalar multiple** c**v** is a vector |c| times the length of **v** and whose direction is:

• The *same* as **v**, if *c* > 0





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### Scalar Multiplication

**Scalar Multiplication** If *c* is a scalar and **v** is a vector, then the **scalar multiple** c**v** is a vector |c| times the length of **v** and whose direction is:

- The *same* as **v**, if *c* > 0
- *Opposite* to **v**, if *c* < 0,



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# Scalar Multiplication

**Scalar Multiplication** If *c* is a scalar and **v** is a vector, then the **scalar multiple** c**v** is a vector |c| times the length of **v** and whose direction is:

- The *same* as **v**, if *c* > 0
- *Opposite* to **v**, if *c* < 0,
- The *zero vector* **0** if *c* = 0



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# Scalar Multiplication - Spoiler

You can compute *c***v** by *componentwise multiplication*:



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# Scalar Multiplication - Spoiler

You can compute *c***v** by *componentwise multiplication*:

$$\mathbf{v} = \langle 1, 1 \rangle$$

$$2\mathbf{v} = \langle 2, 2 \rangle$$

$$\frac{1}{2}\mathbf{v} = \langle \frac{1}{2}, \frac{1}{2} \rangle$$

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# Scalar Multiplication - Spoiler

You can compute *c***v** by *componentwise multiplication*:



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#### **Vector Subtraction**

 $\mathbf{u}-\mathbf{v}=\mathbf{u}+(-1)\mathbf{v}$ 





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#### Vector Subtraction - Spoiler

You can compute  $\mathbf{u} - \mathbf{v}$  by *componentwise subtraction*:



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#### Vector Algebra

We've seen three operations on vectors: addition, scalar multiplication, and subtraction. Here are some basic rules for how these operations interact (see your text, p. 802, and know these properties!)

**Properties of Vectors** If **a**, **b**, and **c** are vectors, and *c*, *d* are scalars:

$$\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a}$$
 $\mathbf{a} + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$  $\mathbf{a} + \mathbf{0} = \mathbf{a}$  $\mathbf{a} + (-\mathbf{a}) = \mathbf{0}$  $c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$  $(c + d)\mathbf{a} = c\mathbf{a} + d\mathbf{a}$  $(cd)\mathbf{a} = c(d\mathbf{a})$  $\mathbf{1a} = \mathbf{a}$ 

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# Components

Two- and three-dimensional vectors can be specified by their *components*:



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# Components

Two- and three-dimensional vectors can be specified by their *components*:



$$\mathbf{a} = \langle a_1, a_2 \rangle$$

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# Components

Two- and three-dimensional vectors can be specified by their *components*:





#### Vector Operations in Components

• The vector  $\overrightarrow{AB}$  from  $A(x_1, y_1, z_1)$  to  $B(x_2, y_2, z_2)$  has components  $\overrightarrow{AB} = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$ 

• The **length** of a two-dimensional vector  $\mathbf{a} = \langle a_1, a_2 \rangle$  is

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2}$$

• The **length** of a three-dimensional vector **a** =  $\langle a_1, a_2, a_3 \rangle$  is

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

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### Vector Operations in Components

If  $\mathbf{a} = \langle a_1, a_2 \rangle$  and  $\mathbf{b} = \langle b_1, b_2 \rangle$ , then:

$$\mathbf{a} + \mathbf{b} = \langle a_1 + b_1, a_2 + b_2 \rangle$$
$$\mathbf{a} - \mathbf{b} = \langle a_1 - b_1, a_2 - b_2 \rangle$$
$$c\mathbf{a} = \langle ca_1, ca_2 \rangle$$

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What are the corresponding rules for three-dimensional vectors?

If 
$$\mathbf{a} = \langle 2, 1, 2 \rangle$$
 and  $\mathbf{b} = \langle 3, -1, 5 \rangle$ , find:

- 2**a** + 3**b**
- |a b|



#### Standard Basis Vectors

Every three-dimensional vector can be expressed in terms of the **standard basis vectors** 

 $\mathbf{i} = \langle 1, 0, 0 \rangle, \quad \mathbf{j} = \langle 0, 1, 0 \rangle, \quad \mathbf{k} = \langle 0, 0, 1 \rangle$ 

If  $\mathbf{a} = \langle a_1, a_2, a_3 \rangle$ , then another way of writing  $\mathbf{a}$  is

 $a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$ 

The vectors **i**, **j**, **k** have length 1. Any such vector is called a *unit vector*.

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#### **Unit Vectors**

You can make any nonzero vector a unit vector if you scalar multiply by the inverse of its length.

Find a unit vector in the direction of the vector  $\mathbf{i} + 2\mathbf{j}$ 

Find a unit vector in the direction of the vector  $\mathbf{i}+\mathbf{j}+\mathbf{k}$ 

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- A quarterback throws a football with an angle of elevation of 40° and a speed of 60 ft/sec. Find the horizontal and vertical components of the velocity.
- 2 A crane suspends a 500 lb steel beam horizontally by support cables. Each support cable makes an angle of 60° with the beam. The cables can withstand a tension of up to 275 pounds. Would you feel safe standing below this rig?
- 3 A boatman wants to cross a canal that is 3 km wide and wants to land at a point 2 km upstream from his starting point. The current in the canal flows at 3.5 km/hr and the speed of his boat is 13 km/hr.
  - (a) In what direction should he steer?
  - (b) How long will the trip take?



#### Lecture Review

- We saw that vectors are *displacements* or instructions for moving from one point to another in the plane or in space
- We learned the operations of vector addition, vector subtraction, and scalar multiplication
- We learned how to express vectors in terms of components
- We learned about the unit vectors **i**, **j**, and **k** and how to form a *unit vector* from any nonzero vector **v**: multiply **v** by the reciprocal of its length

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#### Homework

- Review section 12.2 and prepare for your Thursday recitation.
- · Continue working on homework A1 due Friday
- Read and study section 12.3 for Friday's lecture