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#### Math 213 - Vector-Valued Functions

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#### Homework



• Read section 13.2, 855-859

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# Unit I: Geometry and Motion in Space

- Lecture 1 Three-Dimensional Coordinate Systems
- Lecture 2 Vectors
- Lecture 3 The Dot Product
- Lecture 4 The Cross Product
- Lecture 5 Equations of Lines and Planes, Part I
- Lecture 6 Equations of Lines and Planes, Part II
- Lecture 7 Cylinders and Quadric Surfaces
- Lecture 8 Vector Functions and Space Curves
- Lecture 9 Derivatives and integrals of Vector Functions
- Lecture 10 Motion in Space: Velocity and Acceleration
- Lecture 11 Functions of Several Variables

Lecture 12 Exam 1 Review

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#### Goals of the Day

- Understand what a vector-valued function is
- Understand limits and continuity for vector-valued functions
- Learn to visualize space curves:

(i) by computing their projections onto the xy, xz, and yz planes,

(ii) by viewing them as intersections of surfaces

#### Vector-Valued Functions

A vector-valued function is a function  $\mathbf{r}(t)$  whose *domain* is a set of real numbers and whose *range* is a set of vectors in two- or threedimensional space. We can specify  $\mathbf{r}(t)$  through its *component functions*:

$$\mathbf{r}(t) = \langle f(t), g(t), h(t) \rangle = f(t)\mathbf{i} + g(t)\mathbf{j} + h(t)\mathbf{k}$$

Example you already know: If  $\mathbf{r}_0 = \langle x_0, y_0, z_0 \rangle$  and  $\mathbf{v} = \langle a, b, c \rangle$ , then

$$\mathbf{r}(t) = \mathbf{r}_0 + t\mathbf{v}$$

is a vector-valued function with component functions

$$f(t) = x_0 + at$$
,  $g(t) = y_0 + bt$ ,  $h(t) = z_0 + ct$ 

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#### Vector Function Basics

1. What is the domain of the function  $\mathbf{r}(t) = \left\langle \ln(t+1), \frac{t}{9-t^2}, 2^t \right\rangle$ ?

2. What is 
$$\lim_{t\to 1} \left( \frac{t^2 - t}{t - 1} \mathbf{i} + \sqrt{t + 8} \mathbf{j} + \frac{\sin \pi t}{\ln t} \mathbf{k} \right)$$
?

3. Can you match these curves with their graphs?

(a) 
$$\mathbf{r}(t) = \langle t \sin t, t \cos t, t \rangle$$
  
(b)  $x = \cos t, y = \sin t, z = \cos 2t$   
(c)  $x = \cos t, y = t, z = \sin t$ 



### Breaking it Down: Limits and Continuity

The limit of a vector-valued function is the limit of the component functions:

$$\lim_{t \to t_0} \langle x(t), y(t), z(t) \rangle = \left\langle \lim_{t \to t_0} x(t), \lim_{t \to t_0} y(t), \lim_{t \to t_0} z(t) \right\rangle$$

A vector-valued function  $\mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle$  is continuous at t = a if each of the component functions x(t), y(t), z(t) is continuous at t = a

In short,  $\mathbf{r}(t)$  is continuous at a if  $\lim_{t \to a} \mathbf{r}(t) = \mathbf{r}(a)$ 

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#### Space Curves

If  $\mathbf{r}(t) = \langle f(t), g(t), h(t) \rangle$  is a vector function defined on an interval *I*, the set of all points (x(t), y(t), z(t)) for *t* in the interval *I* is called a *space curve C*. The equations x = f(t), y = g(t), z = h(t) are called the parametric equations for *C*.

Match each of the space curves shown with their parametric equations.

$$\begin{aligned} \mathbf{r}(t) &= \langle \sin t, t \rangle & \mathbf{r}(t) &= \langle t^2 - 1, t \rangle \\ \mathbf{r}(t) &= \langle t^2, t^3, t^4 \rangle & \mathbf{r}(t) &= \langle \cos t, -\cos t, \sin t \rangle \end{aligned}$$



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#### Line Segments are Space Curves

- 1. Find the vector equation and parametric equations for the line segment from P(2,0,0) to Q(6,2,-2)
- 2. Find the vector equation and parametric equations for the line segment from P(a, b, c) to Q(u, v, w)

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### Visualizing It: Projections

Consider the space curve with parametric equations

 $x(t) = \cos t$ , y(t) = t  $z(t) = \sin t$ 



### Visualizing It: Projections

Consider the space curve with parametric equations

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 Find the projection of this curve onto the *xz* plane (the side wall)

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### Visualizing It: Surfaces



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### Visualizing It: Surfaces



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Let's take another look at the curve

$$x(t) = \cos t$$
,  $y(t) = t$   $z(t) = \sin t$ 

- 1. Show that this curve lies on the cylinder  $x^2 + z^2 = 1$
- 2. Sketch the curve and the surface on the same set of axes

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### Visualizing It: Surfaces



Let's revisit the curve

$$x(t) = t \cos t$$
,  $y(t) = t \sin t$ ,  $z(t) = t$ 

- 1. Show that this curve lies on the right circular cone  $z^2 = x^2 + y^2$
- 2. Sketch the curve and the surface on the same set of axes.

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### Visualize It: Space Curves and Surfaces

Show that the curve with parametric equations

$$x = \sin t$$
,  $y = \cos t$ ,  $z = \sin^2 t$ 

is the curve of intersection of the surfaces  $z = x^2$  and  $x^2 + y^2 = 1$ .

- The surface  $z = x^2$  is a cylinder with curve  $z = x^2$  parallel to the y-axis
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• Their intersection is the parametric curve above



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#### Intersections



- 1. Find the points where the helix
  - $\mathbf{r}(t) = \langle \sin(t), \cos(t), t \rangle$

intersects the sphere

$$x^2 + y^2 + z^2 = 5$$

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$$x^2 + y^2 + z^2 = 5$$

2. Find the curve that describes the intersection of the parabolic cylinder  $y = x^2$  and the top half of the ellipsoid

$$x^2 + 4y^2 + 4z^2 = 16$$

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#### Intersections

Two particles travel along the space curves

$$\mathbf{r}_1(t) = \langle t, t^2, t^3 
angle$$
,  $\mathbf{r}_2(t) = \langle 1 + 2t, 1 + 6t, 1 + 14t 
angle$ 

Do the particles collide? Do their paths intersect?

Recall:

Two particles *collide* if  $\mathbf{r}_1(t) = \mathbf{r}_2(t)$  for the *same t*.

Two particles *intersect* if  $\mathbf{r}_1(s) = \mathbf{r}_2(t)$  for (possibly different) times s and t.

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#### Lecture Review

In this lecture:

- We learned what a vector-valued function
- · We learned how to compute limits of space curves
- We learned what it means for a space curve to be continuous
- We learned how to visualize space curves as described by vector-valued functions