Fall 2015 Calculus I MA 113:001-006 Russell Brown 859 257 3951 russell.brown@uky.edu

Office hours: M 10-11 in Mathskeller, WF 10-11 in POT 723 and by appointment Lectures: MWF 9:00-9:50 in FB 200. In addition, there are recitations on Tuesday and Thursday. You should plan to attend every class.

Webpages: Common web page: http://www.math.uky.edu/~ma113/f.15/ Lecture web page: http://www.math.uky.edu/~rbrown/courses/ma113.f.15/

Grading: We will follow the suggested grading guidelines in the common syllabus. Attendance in lecture will be taken using Turning Point clickers and will be 4% of your grade as outlined in the common syllabus. (Change effective 23 September 2015.) Students will be allowed 4 unexcused absences from lecture. If you miss a five or more lectures and wish to be given credit, you will be asked to present excuses for all five of the absences. You must present your excuse within one week of returning to school after the fifth or greater absence. Students who are registered in MA 193 will receive a passing grade in MA 193 if they have at most two unexcused absences and pass MA 113. Excuses for absences in MA 193 must be presented to the teaching assistant within one week of returning to school.

*Blackboard:* Student grades will be recorded at Blackboard. You may access Blackboard at http://elearning.uky.edu/.

*Policies:* Students who miss lecture and would like to request an excused absence should speak with Brown within one week of the absence.

Students who miss recitation and would like to request an excused absence should speak with their recitation leader within one week of the absence.

All requests for re-grades of tests and written assignments should be submitted within one week of the date the assignment is returned in class. To request a regrade write your question about grading on the paper and return the paper to Brown.

Students who miss an assignment for illness or other reason and wish to be excused from the assignment should speak with Brown to discuss their situation.

Please make use of office hours, the Mathskeller, and The Study. We are here to help.

Two suggestions: 1. Form a study group to work on the homework. The best way to learn mathematics is to solve problems with your fellow students. Make sure that you can explain the reasoning behind your solution to a colleague. 2. Review the material before you come to class. Math is challenging and we do not understand every detail after the first reading. If you have seen the main ideas, you will be prepared to develop a deeper understanding in lecture and recitation.